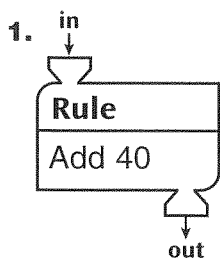


**STUDY LINK**  
**3•1**

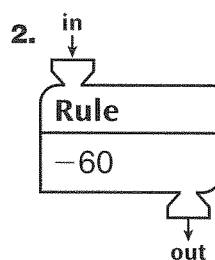
# “What’s My Rule?”



Complete the “What’s My Rule?” tables and state the rules.



in	out
20	
190	
70	
240	
330	



in	out
	50
	20
	250
	180
	330

3. Rule: \_\_\_\_\_

in	out
131	177
	80
104	150
629	
	100

4. Rule: \_\_\_\_\_

in	out
70	490
	63
	350
20	140
60	

**Try This**

5. Rule: There are 20 nickels in \$1.00.

dollars	nickels
3	60
	40
5	100
20	
100	

6. Create your own.

Rule: \_\_\_\_\_

in	out

**Practice**

7. \_\_\_\_\_ = 47 + 68      8. 359 + 253 = \_\_\_\_\_      9. 787 + 653 = \_\_\_\_\_

**STUDY LINK**  
**3•2**

# Multiplication Facts



1. Complete the Multiplication/Division Facts Table below.

*, /	1	2	3	4	5	6	7	8	9	10
1						6				
2										
3	3		9							
4		8								
5										
6										
7		14								
8										
9										
10										

2. List all the *factors* of 36. \_\_\_\_\_

3. List the *factor pairs* of 16. \_\_\_\_\_ and \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_

4. Name the *product* of 8 and 7. \_\_\_\_\_

5. Name four *multiples* of 4. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

## Practice

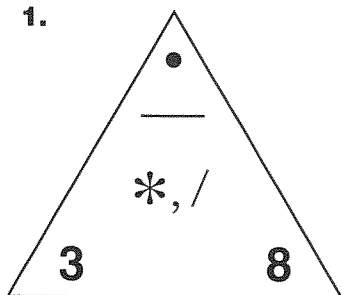
6. \_\_\_\_\_ =  $91 - 38$       7. \_\_\_\_\_ =  $630 - 242$       8.  $1,462 - 697 =$  \_\_\_\_\_

# Fact Triangles

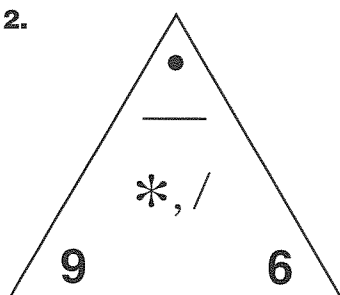


Complete these Multiplication/Division Fact Triangles.

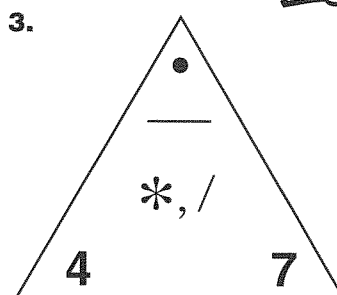
1.



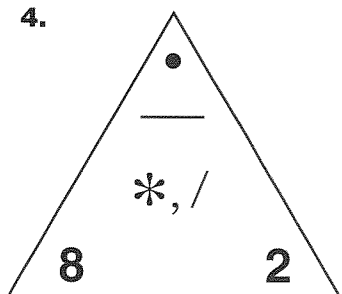
2.



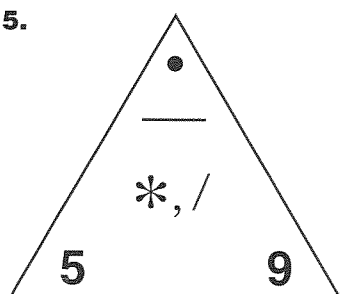
3.



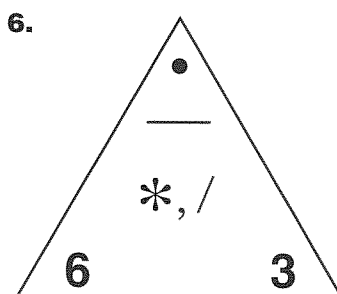
4.



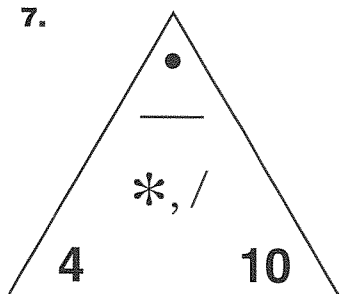
5.



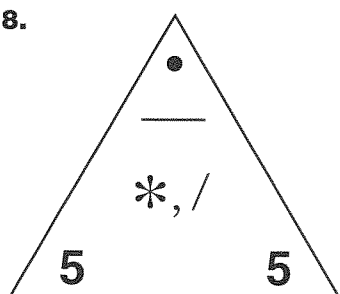
6.



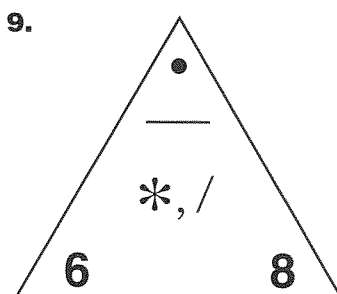
7.



8.



9.



## Practice

10. Name 4 multiples of 7. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

11. List all the factors of 18. \_\_\_\_\_

12. Name the product of 9 and 6. \_\_\_\_\_

13. List all the factor pairs of 20.

\_\_\_\_\_ and \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_

**STUDY LINK**  
**3•4****Mystery Numbers**

Find the mystery numbers.

1. I am thinking of a mystery number. If I multiply it by 4, the answer is 24. What is the number? \_\_\_\_\_
2. I am thinking of another number. If I multiply it by 3, the answer is 24. What is the number? \_\_\_\_\_
3. I multiplied a number by itself and got 36. What is the number? \_\_\_\_\_
4. If I multiply 7 by a number, I get 21. What is the number? \_\_\_\_\_
5. Write your own mystery number problem.  
\_\_\_\_\_  
\_\_\_\_\_

Fill in the missing numbers.

6.  $4 * 5 =$  \_\_\_\_\_  $\quad$  \_\_\_\_\_  $* 4 = 20$
7. \_\_\_\_\_  $= 6 * 3$   $\quad$   $18 =$  \_\_\_\_\_  $* 3$
8.  $7 * 7 =$  \_\_\_\_\_  $\quad$  \_\_\_\_\_  $* 7 = 49$
9. \_\_\_\_\_  $* 2 = 18$   $\quad$   $18 =$  \_\_\_\_\_  $* 9$
10.  $35 =$  \_\_\_\_\_  $* 5$   $\quad$  \_\_\_\_\_  $* 7 = 35$
11.  $28 =$  \_\_\_\_\_  $* 4$   $\quad$  \_\_\_\_\_  $* 7 = 28$

**Practice**

12. Name 4 multiples of 5. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
13. List all the factors of 24. \_\_\_\_\_

**STUDY LINK**  
**3•5**

# Missing Numbers



Complete each fact by filling in the missing numbers.

Use the Multiplication/Division Facts Table to help you.

1.  $30 \div 6 = \underline{\hspace{2cm}}$
2.  $21 \div \underline{\hspace{2cm}} = 3$
3.  $9 = \underline{\hspace{2cm}} \div 8$
4.  $100 \div \underline{\hspace{2cm}} = 10$
5.  $\underline{\hspace{2cm}} \div 4 = 8$
6.  $25 \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
7.  $\underline{\hspace{2cm}} = 42 \div \underline{\hspace{2cm}}$
8.  $8 \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
9.  $4 = \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$
10.  $\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = 1$
11.  $\underline{\hspace{2cm}} \div 2 = \underline{\hspace{2cm}}$
12.  $10 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

## Try This

13.  $5 \times \underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 30$
14.  $54 = \underline{\hspace{2cm}} \times \underline{\hspace{2cm}} \times \underline{\hspace{2cm}}$

*, /	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

## Practice

15.  $\underline{\hspace{2cm}} = 989 + 657$
16.  $314 + 4,719 = \underline{\hspace{2cm}}$
17.  $887 - 598 = \underline{\hspace{2cm}}$
18.  $\underline{\hspace{2cm}} = 2,004 - 716$

**STUDY LINK**  
**3•6****Number Stories about Egypt**

1. The Nile in Africa is about 4,160 miles long. The Huang River in Asia is about 800 miles shorter than the Nile. How long is the Huang River?

Number model: \_\_\_\_\_ About \_\_\_\_\_ miles

2. The Suez Canal links the Mediterranean and Red Seas. It is 103 miles long and was opened in 1869. For how many years has the Suez Canal been open?

Number model: \_\_\_\_\_ years

3. Egypt has about 3,079 miles of railroad. The United States has about 132,000 miles of railroad. How many fewer miles of railroad does Egypt have than the United States?

Number model: \_\_\_\_\_ About \_\_\_\_\_ miles

4. The population of Cairo, the capital of Egypt, is about 10,834,000.  
The population of Washington, D.C., is about 563,000.

a. True or false? About  $10\frac{1}{2}$  million more people live in Cairo than in Washington, D.C. \_\_\_\_\_

b. Explain how you solved the problem.

\_\_\_\_\_  
\_\_\_\_\_

**Try This**

5. The area of Egypt is about 386,700 square miles. The area of Wyoming is about 97,818 square miles.

a. Egypt is about how many times as large as Wyoming? \_\_\_\_\_

b. Explain how you solved the problem.

\_\_\_\_\_  
\_\_\_\_\_

**Practice**

6. List all the factors of 12. \_\_\_\_\_

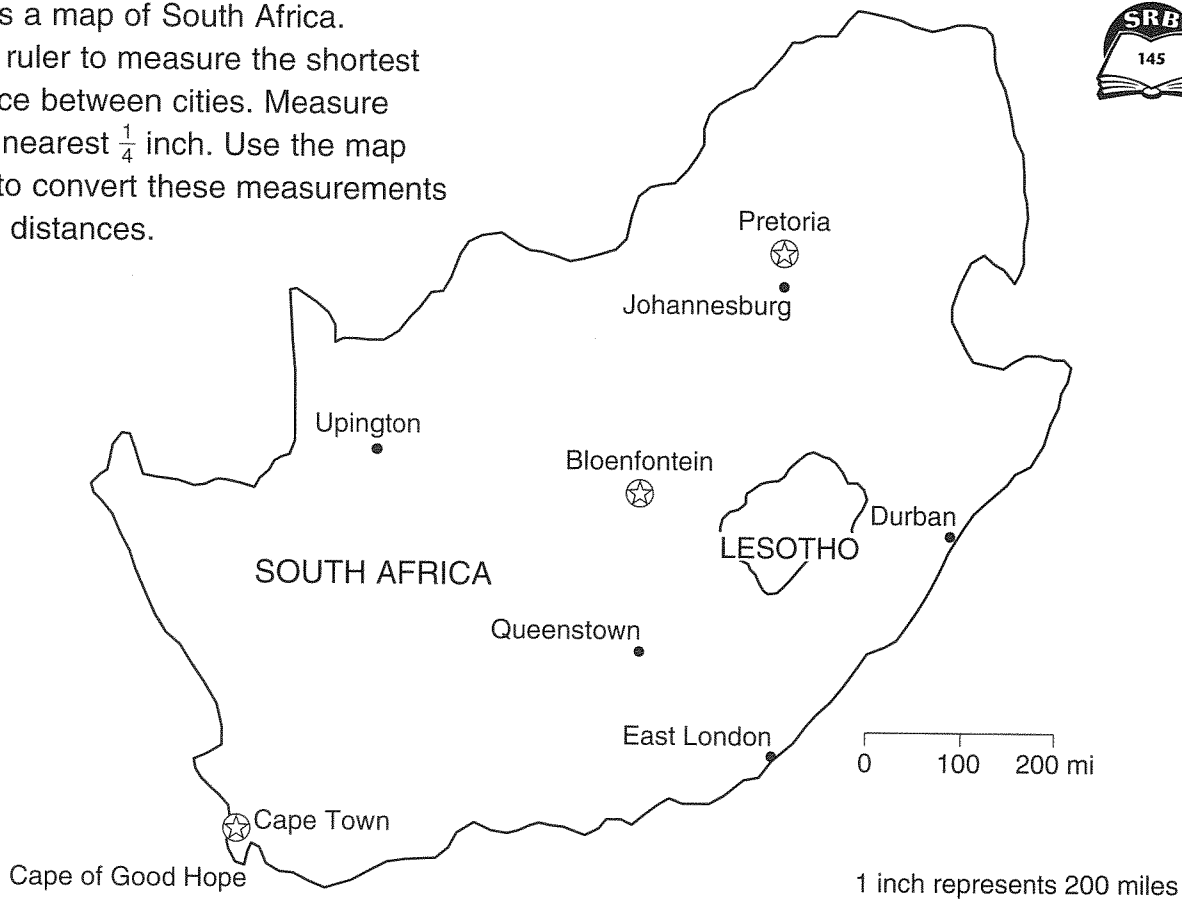
7. Name 4 multiples of 8. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

# Map Scale



Here is a map of South Africa.

Use a ruler to measure the shortest distance between cities. Measure to the nearest  $\frac{1}{4}$  inch. Use the map scale to convert these measurements to real distances.



	Cities	Measurement on Map (inches)	Real Distance (miles)
1.	Cape Town and Durban		
2.	Durban and Pretoria		
3.	Cape Town and Johannesburg		
4.	Johannesburg and Queenstown		
5.	East London and Upington		
6.	_____ and _____		

## Practice

7. \_\_\_\_\_ =  $767 + 254$

8.  $193 + 6,978 =$  \_\_\_\_\_

9.  $562 - 388 =$  \_\_\_\_\_

10. \_\_\_\_\_ =  $4,273 - 678$

**STUDY LINK**  
**3•8**
**Addition and Subtraction Number Stories**


1. In 1896, the United Kingdom had the largest navy in the world with 659 ships. France had the second-largest navy with 457 ships. The United States was tenth with only 95 ships. How many more ships did the United Kingdom have than France?



\_\_\_\_\_ **Answer:** \_\_\_\_\_ more ships  
 (number model)

2. Rhode Island, the smallest state in the United States, has an area of 1,545 square miles. The area of the second-smallest state, Delaware, is 2,489 square miles. What is the combined area of these two states?

\_\_\_\_\_ **Answer:** \_\_\_\_\_ square miles  
 (number model)

3. A polar bear can weigh as much as 700 kilograms. An American black bear can weigh as much as 227 kilograms. How much more can a polar bear weigh than an American black bear?

\_\_\_\_\_ **Answer:** \_\_\_\_\_ kilograms more  
 (number model)

4. The Pacific leatherback turtle's maximum weight is about 1,552 pounds. The Atlantic leatherback turtle's maximum weight is about 1,018 pounds. What is the difference between the turtles' weights?

\_\_\_\_\_ **Answer:** \_\_\_\_\_ pounds  
 (number model)

5. According to the National Register of Historic Places, New York City has the most historic places in the United States with 624 sites. Philadelphia is second with 470 sites, and Washington, D.C., is third with 336 sites. How many historic sites are there in these three cities?

\_\_\_\_\_ **Answer:** \_\_\_\_\_ historic sites  
 (number model)

**Practice**

6. The numbers 81, 27, and 45 are multiples of \_\_\_\_\_.

7. List the first ten multiples of 6.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



**STUDY LINK**  
**3•9****Number Sentences**

Next to each number sentence, write T if it is true, F if it is false, or ? if you can't tell.

1.  $20 - 12 = 8 * 3$  \_\_\_\_\_

2.  $7 = 14 * 2$  \_\_\_\_\_

3.  $497 < 500$  \_\_\_\_\_

4.  $16 / 4 = 4$  \_\_\_\_\_

5.  $15 + 10 = 5$  \_\_\_\_\_

6.  $24 > 11 + 11$  \_\_\_\_\_

7.  $100 - 5 = 95$  \_\_\_\_\_

8.  $33 - 4$  \_\_\_\_\_

9. Write two true number sentences. \_\_\_\_\_  
\_\_\_\_\_10. Write two false number sentences. \_\_\_\_\_  
\_\_\_\_\_11. a. Explain why  $7 * 8$  is not a number sentence.  
\_\_\_\_\_  
\_\_\_\_\_b. How could you change  $7 * 8$  to make a true number sentence?  
\_\_\_\_\_  
\_\_\_\_\_c. How could you change  $7 * 8$  to make a false number sentence?  
\_\_\_\_\_  
\_\_\_\_\_**Practice**

12. 24, \_\_\_\_\_, 48, \_\_\_\_\_, 72, \_\_\_\_\_ Rule: \_\_\_\_\_

13. \_\_\_\_\_, 108, 162, \_\_\_\_\_, 270, \_\_\_\_\_ Rule: \_\_\_\_\_

**STUDY LINK**  
**3•10**

# Parentheses in Number Sentences



Write the missing number to make each number sentence true.

1.  $(45 \div 5) * 3 = \underline{\hspace{2cm}}$

2.  $9 + (4 * 6) = \underline{\hspace{2cm}}$

3.  $(20 \div 4) \div 5 = \underline{\hspace{2cm}}$

4.  $\underline{\hspace{2cm}} = (33 - 25) * 3$

5.  $\underline{\hspace{2cm}} = (25 \div 5) + (8 * 4)$

6.  $(33 + 7) \div (3 + 2) = \underline{\hspace{2cm}}$

Insert parentheses ( ) to make each number sentence true.

7.  $3 * 6 + 4 = 30$

8.  $15 = 20 \div 4 + 10$

9.  $7 + 7 * 3 = 4 * 7$

10.  $9 * 6 = 20 + 7 * 2$

**Try This**

Insert two sets of parentheses to make each number sentence true.

11.  $72 \div 9 = 2 * 3 + 18 \div 9$

12.  $35 \div 42 \div 6 = 10 - 6 + 1$

Write T if it is true, F if it is false, or ? if you can't tell.

13.  $(6 * 5) \div 3$  \_\_\_\_\_ 14.  $(3 * 7) \div (15 - 12)$  \_\_\_\_\_

15.  $30 = 1 + (4 * 6)$  \_\_\_\_\_ 16.  $(4 * 6) + 13 = 47 - 10$  \_\_\_\_\_

17.  $15 > (7 * 6) * (10 - 9)$  \_\_\_\_\_ 18.  $20 < (64 \div 8) * (12 \div 4)$  \_\_\_\_\_

**Practice**

19. \_\_\_\_\_ =  $494 + 3,769$

20.  $5,853 + 4,268 =$  \_\_\_\_\_

21. \_\_\_\_\_ =  $8,210 - 654$

22.  $7,235 - 906 =$  \_\_\_\_\_

**STUDY LINK**  
**3•11**

# Open Sentences



Write T if the number sentence is true and F if the number sentence is false.

1.  $35 = 7 * 5$  \_\_\_\_\_

2.  $43 > 34$  \_\_\_\_\_

3.  $25 + 25 < 50$  \_\_\_\_\_

4.  $49 - (7 \times 7) = 0$  \_\_\_\_\_

Make a true number sentence by filling in the missing number.

5. \_\_\_\_\_  $= 12 / (3 + 3)$

6.  $(60 - 28) / 4 =$  \_\_\_\_\_

7.  $(3 \times 8) \div 6 =$  \_\_\_\_\_

8.  $30 - (4 + 6) =$  \_\_\_\_\_

Make a true number sentence by inserting parentheses.

9.  $4 * 2 + 10 = 18$

10.  $16 = 16 - 8 * 2$

11.  $27 / 9 / 3 = 1$

12.  $27 / 9 / 3 = 9$

Find the solution of each open sentence below. Write a number sentence with the solution in place of the variable. Check to see whether the number sentence is true.

**Example:**  $6 + x = 14$

**Solution:** 8

**Number sentence:**  $6 + 8 = 14$

Open sentence	Solution	Number sentence
13. $12 + x = 32$	_____	_____
14. $s = 200 - 3$	_____	_____
15. $5 * y = 40$	_____	_____
16. $7 = x / 4$	_____	_____

**Practice**

17.  $366 + 7,565 =$  \_\_\_\_\_

18.  $3,238 + 9,784 =$  \_\_\_\_\_

19.  $9,325 - 756 =$  \_\_\_\_\_

20.  $4,805 - 2,927 =$  \_\_\_\_\_