Name…………………………………………………………………

**1. Change the boring words which are underlined into exciting words! Write the new word by the side.**

“Hello,” said Wesley. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The fruit tasted nice. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The plants were big. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The flowers looked lovely. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Write these sentences out again. Change them so that the sentence starts with the part which says where it happened.**

Wesley was miserable at school.

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He ploughed the earth so seeds would grow in his garden.

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He sold his products to the other children outside his house.

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**3. Write these sentences out again. Change them so that the sentence starts with the part which says when it happened.**

Wesley was miserable on the last week of term.

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The wind blew seeds onto the bare earth that night.

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Wesley liked to play the flute in the evening.

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**4. Write these sentences out again. Change them so that the sentence starts with the part which says how it happened.**

Wesley sighed unhappily.

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The wind softly blew seeds onto the bare earth that night.

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Wesley reluctantly let the other children join in his games.

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