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| Grade 4 Overview. | | | | | | | | | | | |
| **Literacy** | | | Story writing – Students are encouraged to write their own stories. We are looking for creative and imaginative stories. This week we will be introducing the basic elements of story writing and combining it to other aspects of writing that we have been learning all year. Simple to practice at home – have your child write you a story about an adventure they might have. Tie these in with our Unit of Inquiry by suggesting to your child that adventure happen in space. | | | | | | | | |
| **Mathematics** | | | **Unit 10 –** reflections and Symmetry  Discuss with your child any examples of reflections and symmetry that occur in your everyday world. | | | | | | | | |
| **Unit of Inquiry** | | | **Central idea:**  The Planet Earth is effected by its movement within the Solar System in different ways  **Lines of inquiry:**   * The cycles of the earth **(form)** * Components of space **(form)** * The relationship between the sun, earth, and moon **(connection)**   Student will be working on their presentations for explaining what they have learned about the cycles within our solar system. | | | | | | | | |
| **Spelling:** | | | | | | | | | | | |
| **Amount** | **Scale** | **Although** | | **Broken** | **Moment** | **Tiny** | **Adaptation** | **Confrontation** | **Indentation** | | **presentation** |
|  | | | **سنقوم بإذن في هذا الأسبوع بالتركيز على**   * **مراجعة وحفظ السور القرآنية مما سبق حفظه -جزء 2-كل طالب حسب حاجته من التذكر .** * **ونركز على بعض المعاني فيها ( مراجعة عامة، خاصة بالنصوص القرآنية حفظاً وفهماً ).** | | | | | | | **التربية الإسلامية** | |
| **Arabic** | | | * **تقيمات في اللغة العربية.**   **ملاحظة: الرجاء الاطلاع على الصفحة الخاصة باللغة العربية لمزيد من التفاصيل على الموقع وإذا كان لا يعمل الرجاء الاطلاع على ملف اللغة العربية والدفتر الصفي.** | | | | | | | **اللغة العربية** | |
| **UAE** | | | **- المواطنة والإنتماء.**  **يظهرالطالب ولاءه لدولة الإمارات قولاً وفعلاً.**  **أهمية المحافظة على العادات والتقاليد الأصلية المميزة لدولة الإمارات.** | | | | | | | **التربية الوطنية** | |