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| **Grade 4 Overview.** |
| **Literacy**  | Story writing – Students are encouraged to write their own stories. We are looking for creative and imaginative stories. This week we will be introducing the basic elements of story writing and combining it to other aspects of writing that we have been learning all year. Simple to practice at home – have your child write you a story about an adventure they might have. Tie these in with our Unit of Inquiry by suggesting to your child that adventure happen in space.  |
| **Mathematics** | **Unit 8 – Perimeter and Area**We are continuing Unit 8 and learning about calculating the perimeter and area of different shapes/objects. In your homes you can further this learning by measuring the perimeter of different rooms in your home or by finding the total area of your entire home. |
| **Unit of Inquiry** | **Central idea:** The Planet Earth is effected by its movement within the Solar System in different ways**Lines of Inquiry:*** The cycles of the earth **(form)**
* Components of space **(form)**
* The relationship between the sun, earth, and moon **(connection)**

We are tuning into our new unit on Earth and its cycles. Students are encouraged to bring in anything they have in their homes that is related to the Earth and Space. You can increase your child’s knowledge by helping them research different aspects of space ie; other planets, the sun, stars etc.  |
| **Spelling: -shun sound** |
| **Outside** | **Everything** | **Already** | **Instead** | **Soil** | **Affection** | **Collection** | **Construction** | **Extinction** | **inspection** |
| **Islamic** | * **مراجعة لسورة الأعلى و الانشقاق (التأكيد على حفظها).**
* **مراجعة لسورة الانشقاق ( تأكيد على حفظها ).**
* **تدريب على سورة الطارق وتحفيظ بالصف + حل أسئلة من الكتاب المدرسي .**
 | **التربية الإسلامية**  |
| **Arabic** | * **يستمع ويقرأ التلميذ الفصل العاشر والحادي عشر والثاني عشر من قصة لغز الدراجة.**
* **تدرب على القراءة من قصص مكتبة الصف.**
* **إملاء في مهارة التاء المربوطة + الكلمات البصرية يوم الأربعاء.**
* **التأنيث في الأسماء.**
* **أنشطة إثرائية.**
* **أسماء الإشارة للبعيد.**
* **واجب حل نشاط واحد كل يوم من صحيفتي ،وكتابة موضوع التعبير، وقراءة القصة المستعارة يومياًّ .**

**ملاحظة: الرجاء الاطلاع على الصفحة الخاصة باللغة العربية لمزيد من التفاصيل على الموقع.** | **اللغة العربية** |
| **UAE** | **الوحدة الخامسة: الإمارات والمستقبل.****الدرس2: قضايا بلادي (قضية الجزر).** | **التربية الوطنية** |