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| **Grade 4 Overview.** | | | | | | | | | | | |
| **Literacy** | | | Story writing – Students are encouraged to write their own stories. We are looking for creative and imaginative stories. This week we will be introducing the basic elements of story writing and combining it to other aspects of writing that we have been learning all year. Simple to practice at home – have your child write you a story about an adventure they might have. Tie these in with our Unit of Inquiry by suggesting to your child that adventure happen in space. | | | | | | | | |
| **Mathematics** | | | **Area and Perimeter**  We are continuing with Unit 8 in mathematics. We are practicing finding the area and perimeter of different shapes. Practicing at home finding the area of a rectangle, triangle, and parallelogram with help reinforce this unit with students. | | | | | | | | |
| **Unit of Inquiry** | | | **Central idea:**  The Planet Earth is effected by its movement within the Solar System in different ways  **Lines of inquiry:**   * The cycles of the earth **(form)** * Components of space **(form)** * The relationship between the sun, earth, and moon **(connection)**   We are continuing our exploration of the movements within the solar system and how they affect the earth. Encourage your children to find the moon at night and discuss with them why it looks differently on different days. | | | | | | | | |
| **Spelling: shun sound** | | | | | | | | | | | |
| Spring | Case | Laughed | | Nation | Quite | Themselves | Protection | Reaction | Reflection | | adoption |
|  | | | * **شرح وتدريب على قراءة الحديث الشريف : من حقوق المسلم.** * **حل أسئلة من خارج الكتاب.** * **متابعة حفظ وتسميع  سورة الطارق في الصف.** | | | | | | | **التربية الإسلامية** | |
| **Arabic** | | | * **يحل تمارين درس لغز لص الدراجة.** * **تدرب على القراءة من قصص مكتبة الصف.** * **إملاء في مهارة التاء المفتوحة + الكلمات البصرية يوم الأربعاء.** * **الاسم المؤنث.** * **أنشطة إثرائية.** * **أسماء الإشارة للبعيد وللقريب.** * **واجب حل نشاط واحد كل يوم من صحيفتي ،وكتابة موضوع التعبير، وقراءة القصة المستعارة يومياًّ .**   **ملاحظة: الرجاء الاطلاع على الصفحة الخاصة باللغة العربية لمزيد من التفاصيل على الموقع.** | | | | | | | **اللغة العربية** | |
| **UAE** | | | **الوحدة الخامسة: الإمارات والمستقبل.**  **الدرس2: قضايا بلادي (مشكلة المياه في بلادي).**  **ملاحظة: تم تقييم الطلاب على المشروع.** | | | | | | | **التربية الوطنية** | |