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| Grade 4 Overview. | | | | | | | | | | | |
| **Literacy** | | | Story writing – Students are encouraged to write their own stories. We are looking for creative and imaginative stories. This week we will be introducing the basic elements of story writing and combining it to other aspects of writing that we have been learning all year. Simple to practice at home – have your child write you a story about an adventure they might have. Tie these in with our Unit of Inquiry by suggesting to your child that adventure happen in space. | | | | | | | | |
| **Mathematics** | | | **Math assessment on Wednesday!**  We will be assessing the student’s ability to calculate the area of a rectangle, parallelogram, and triangle. They will also be required to add and subtract fractions(from last unit) Revision pack will be sent home, we strongly encourage students to work through these and return to school with any questions. | | | | | | | | |
| **Unit of Inquiry** | | | **Central idea:**  The Planet Earth is effected by its movement within the Solar System in different ways  **Lines of inquiry:**   * The cycles of the earth **(form)** * Components of space **(form)** * The relationship between the sun, earth, and moon **(connection)** | | | | | | | | |
| **Spelling: shun sound** | | | | | | | | | | | |
| Bright | Everyone | Section | | Iron | Within | Digestion | Disruption | Invention | Prevention | | suggestion |
|  | | | * **شرح درس بالشكر تدوم النعم.** * **أنشطة من خارج الكتاب المدرسي .** * **تسميع سورة الطارق لمن لم ينته من التسميع بعد.** | | | | | | | **التربية الإسلامية** | |
| **Arabic** | | | * **يحل تمارين درس لغز لص الدراجة.** * **تدرب على القراءة من قصص مكتبة الصف.** * **إملاء في مهارة التاء المفتوحة + الكلمات البصرية يوم الأربعاء.** * **الاسم المؤنث.** * **أنشطة إثرائية.** * **أسماء الإشارة للبعيد وللقريب.** * **واجب حل نشاط واحد كل يوم من صحيفتي ،وكتابة موضوع التعبير، وقراءة القصة المستعارة يومياًّ .**   **ملاحظة: الرجاء الاطلاع على الصفحة الخاصة باللغة العربية لمزيد من التفاصيل على الموقع.** | | | | | | | **اللغة العربية** | |
| **UAE** | | | **الوحدة الخامسة: الإمارات والمستقبل الدرس2: قضايا بلادي (مشكلة المياه في بلادي) + عرض المشاريع.** | | | | | | | **التربية الوطنية** | |